



# Classroom Music and Performance Teacher

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## General Position Description

The Classroom Music Teacher guides students in their enjoyment, appreciation, and performance of music and drama through a variety of planned experiences that include singing, moving to music, playing of instruments, improvisation, dramatic performances, and listening. The Classroom Music Teacher should use a variety of classroom techniques for learning and implement interdisciplinary work, outdoor experiences, educational technologies, and collaborative work with other teachers and classrooms into the classroom program where possible. The Classroom Music Teacher creates and administers a classroom program that is conducive to student learning and which emphasizes mutual respect for all people.

**This Position Reports to:** Head of School and Dean of Students and Faculty

## Teaching Responsibilities

- Plan and implement a creative, engaging and stimulating classroom program that teaches the fundamentals of music understanding/appreciation
- Teach a variety of courses with a focus on the fundamentals of music, performance, and dramatic arts (Pre-K to grade 3), and on music, dramatic arts and public speaking (4<sup>th</sup> and 5<sup>th</sup> grade), as well as a series of performing arts electives for middle school
- Teach after-school programs in music, performance, filmmaking, and the dramatic arts
- Coordinate and direct school plays and musicals
- Direct choral ensembles
- Promote high expectations, demonstrate a caring attitude, and establish an environment that supports social, emotional, and academic development in students
- Frequently communicate with parents and caregivers about children's progress by phone, email, face-to-face meetings, and reports
- Evaluate the progress of each student through formal and informal assessment
- Manage student behavior expectations through positive and productive Responsive Classroom management techniques for improving student behavior
- Integrate the Quaker testimonies of peace, simplicity, integrity, community and stewardship into the curriculum and during interactions with FFS community members
- Other related duties as assigned

## Professional Responsibilities

- Advocate for the school, its staff, students and programs
- Attend and actively participate as a team member in all faculty meetings and professional development events



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- Attend at least one professional development off-campus activity every other year
- Share recess and other duties equitably
- Maintain a neat, clean, and student-friendly classroom
- Serve on at least one school committee
- Participate in at least two admissions open houses and represent the school at community events whenever possible

### Additional Knowledge, Skills and Experience Required

- 3 years of teaching experience in related age groups and subjects
- A comfort and excitement about working with children from diverse backgrounds.
- Excellent interpersonal, verbal, and written communication skills
- A high level of interest in collaborating with team members
- A positive attitude and a growth mindset
- Strong organizational skills
- Ability to play piano; ability to play hand bells a plus

### Educational Requirements

BA or BS in Music Education, or a related field. A Master's degree is preferred.

### Physical Requirements and Work Environment

- Be able to work both standing up and sitting down for the length of the school day
- Be able to walk up and down at least two flights of stairs, supervise children on the playground, and walk between school buildings
- Be able to work in a wide variety of school environments, including the buildings, gardens, playgrounds, and other areas of the campus, in all seasons
- Be able to pick up children and objects up to 35 lbs
- Be able to pass all criminal record checks, background checks, and child abuse clearances

### Employment Type

Part time, exempt employee.

### Wage Range

Salary will be market competitive with other small, Quaker schools.