



FRANKFORD  
FRIENDS  
SCHOOL

# Teacher Referral Form for Students Entering PreK, Kindergarten and 1<sup>st</sup> Grade

**Student's Name** \_\_\_\_\_ **Date** \_\_\_\_\_

Applying for grade \_\_\_\_\_ I have known this student for \_\_\_\_\_ years/months.

My relationship to student has been that of \_\_\_\_\_

**Teacher:** Please complete both sides of this recommendation. Your candid and confidential responses will be an important part of this student's file. You may attach a separate sheet of paper to elaborate on your comments.

*Please mail the form directly to  
Frankford Friends School, 1500 Orthodox Street, Philadelphia, PA 19124.*

Thank you for your assistance.

## Social Development

	Usually	Sometimes	Seldom	Comments
Can be a friend				
Is supportive of peers				
Is comfortable with adults				
Plays alone happily				
Cooperates in play				
Shares well				
Initiates play activities				
Is imaginative				
Has the capacity to lead				
Has the capacity to follow				
Uses materials purposefully				
Responds to redirection				

## Physical Development

	Age Appropriate	Developing	Comments
Small muscle control and coordination			
Large muscle control and coordination			
Speech development (articulation)			

# Pre-Academic Skill Development

	Usually	Sometimes	Seldom	Comments
Is attentive				
Listens in a group				
Contributes to group discussions				
Follows directions				
Works cooperatively				
Completes tasks				
Demonstrates ability to focus on one task				
Respects classroom routines				
Moves easily from one activity to another				
Responds well to constructive criticism				
Is curious				
Is willing to try new activities				
Is a self-starter				
Enjoys new challenges				
Exhibits problem solving abilities				
Expresses ideas well				

**For First Grade Applicants:** Please describe the development of:

Beginning reading skills

Beginning math skills

**For All Applicants** - Please describe the child and include comments on his or her personality, maturity, confidence, assertiveness, humor, special interests, and degree of independence.

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Name (please print)

Telephone

Email